

# External Review Team Process

## Office of Federal and State Accountability Division of Accountability



### FOCUSED SCHOOL RENEWAL PLAN (FSRP) Revised for School Year 2008-09 Revisions Included

**School:** Robert E. Howard Middle School

**Principal:** Dr. Jacqueline Vogt

**District:** Orangeburg Consolidated  
School District Five

**Superintendent:** Melvin Smoak

## **FOCUSED SCHOOL RENEWAL PLAN (FSRP) 2008–09 School Year of Implementation**

### **Rationale**

**Provide the rationale for the FSRP goals to be implemented during the 2008–09 school year, along with the expected outcomes.**

**Robert E. Howard Middle School is a suburban school located in Orangeburg, South Carolina. The school serves 448 students in grades six through eight. Of this population, 1 student is Indian, 3 students are Hispanic, 8 students are Caucasian, and 436 students are African –American. The poverty index is approximately 89.2% based upon data collected on the 135<sup>th</sup> school day of this year, which indicates the percentage of students receiving free and reduced lunches. Almost 25% of the students participate in special education, while 4% receive gifted and talented instruction.**

**Robert E. Howard Middle School is staffed with 31 certified teachers, 2 certified guidance counselors, 3 youth counselors, and 1 certified media specialist. There are 5 paraprofessionals who assist classroom teachers and in the computer lab. The administrative team consists of the principal, 3 assistant principals, a curriculum instructional facilitator, and a Science Instructional Coach.**

**To begin the 2008-2009 Focused School Renewal Plan (FSRP) process, the School Leadership Team with the assistance of the External Review Team Liaison (ERTL) analyzed the data presented below in chart format. Faculty and staff members were allowed opportunities in staff meetings to provide their input regarding suggestions for improvement. The initial draft was shared with the School Improvement Council members for their input and approval. Finally, after receiving feedback from the External Review Team Confirmation Committee the 2008-2009 FSRP was finalized considering the content of the reported findings.**

**Here, at Robert E. Howard Middle School, we have continuously strengthened our instructional program and have enhanced our academic performance. In analyzing our 2008 PACT data, it was discovered that our students scored significantly better in the area of Writing than they did in Reading. We feel that it is paramount that we address the deficiencies in Reading Comprehension in all grade levels to help our students' achievement levels to increase. Also, we feel that math and science goals should be included in our areas of focus because our September 2007 STAR Math performance levels and the percentage of students scoring basic or above on the Palmetto Achievement Challenge Test are significantly below their correlated grade level. The administration, faculty and staff members reached consensus on the identification of the selected goals to enable the school to meet expected progress.**

## ELA

Grade Level	% of Below Basic Students 2006 PACT	% of Below Basic Students 2007 PACT	2006-2007 STAR Reading Growth Equivalent	September 2007 STAR Reading Performance Level	March 2008 STAR Reading Performance Level	August 2008 District Formative Assessment	March 2009 District Formative Assessment
6 <sup>th</sup>	57.1%	*42.3%	0.4 (3.4 to 3.8)	3.9	4.4	To be determined (TBD)	To be determined (TBD)
7 <sup>th</sup>	40.0%	*43.3%	0.7 (4.0 to 4.7)	4.8	5.3	To be determined (TBD)	To be determined (TBD)
8 <sup>th</sup>	45.2%	*25.9%	0.6 (5.1 to 5.7)	5.8	6.3	To be determined (TBD)	To be determined (TBD)

## Math

Grade Level	% of Below Basic Students 2006 PACT	% of Below Basic Students 2007 PACT	September 2007 STAR Math Performance Level	March 2008 STAR Math Performance Level	August 2008 District Formative Assessment	March 2009 District Formative Assessment
6 <sup>th</sup>	42.9%	37%	4.9	5.4	To be determined (TBD)	To be determined (TBD)
7 <sup>th</sup>	33.7%	34.5%	5.7	6.2	To be determined (TBD)	To be determined (TBD)
8 <sup>th</sup>	60.8%	43.5%	6.6	7.1	To be determined (TBD)	To be determined (TBD)

## Science

Grade Level	% of Below Basic Students 2006 PACT	% of Below Basic Students 2007 PACT	% of Students Passing the Science Pretest August 2008	% of Students Passing the Science Posttest March 2009
6 <sup>th</sup>	72.4%	52.1%	To be determined (TBD)	To be determined (TBD)
7 <sup>th</sup>	52.6%	52.8%	To be determined (TBD)	To be determined (TBD)
8 <sup>th</sup>	59.6%	43.2%	To be determined (TBD)	To be determined (TBD)

## Discipline Referrals

Grade Level	2006 Number Discipline Referrals (52% Reduction) 3542	2007 Number of Discipline Referrals (33% Reduction) 1694	2008 As of March 11, 2008	March 2009 Expected Outcome
6 <sup>th</sup>		649	394	25% Decrease
7 <sup>th</sup>		486	342	25% Decrease
8 <sup>th</sup>		572	355	25% Decrease

## Rationale Addendum – September 2008

Although we did not use the Absolute Calculator in the March submission of our FSRP, we realize that because of our low scores, in order to make Expected Progress in 2009, we need to move significant numbers of students from Below Basic to Basic in all content areas. We chose ELA, Math, and Science improvement as the focus of our plan. In 2008, only 54.3% of our students scored Basic or above in ELA. Our goal of 70% equates to a 15.7% increase. That equates to approximately 26 students. In 2008, only 56.1% of our students scored Basic or above in Math. Our goal of 70% is an average increase of 13.9%. That equates to approximately 23 students. In 2008, only 21.7% of our students scored Basic or above in Science. Our goal of 50% is a 28.3% increase. That equates to approximately 24 students.

### PACT Three-Years Analysis

#### ELA – 2006

Grade Level	% of Below Basic Students 2006 PACT	% of Basic Students 2006 PACT	% of Proficient Students 2006 PACT	% of Advanced Students 2006 PACT
6 <sup>th</sup>	47.1%	35.5%	15.2%	2.2%
7 <sup>th</sup>	31.6%	51.3%	15.8%	1.3%
8 <sup>th</sup>	38.7%	44.0%	17.3%	0.0%

#### ELA – 2007

Grade Level	% of Below Basic Students 2007 PACT	% of Basic Students 2007 PACT	% of Proficient Students 2007 PACT	% of Advanced Students 2007 PACT
6 <sup>th</sup>	42.3%	45.5%	12.2%	0.0%
7 <sup>th</sup>	43.3%	41.7%	13.4%	1.6%
8 <sup>th</sup>	25.9%	51.0%	20.4%	2.7%

#### ELA – 2008

Grade Level	% of Below Basic Students 2008 PACT	% of Basic Students 2008 PACT	% of Proficient Students 2008 PACT	% of Advanced Students 2008 PACT
6 <sup>th</sup>	45.7%	40.2%	12.2%	1.8%
7 <sup>th</sup>	47.7%	45.4%	6.9%	0.0%
8 <sup>th</sup>	42.9%	43.6%	12.0%	1.5%

## PACT Three-Years Analysis

### MATH – 2006

Grade Level	% of Below Basic Students 2006 PACT	% of Basic Students 2006 PACT	% of Proficient Students 2006 PACT	% of Advanced Students 2006 PACT
6 <sup>th</sup>	45.3%	43.0%	8.1%	3.5%
7 <sup>th</sup>	35.8%	50.8%	8.3%	5.2%
8 <sup>th</sup>	61.3%	30.9%	5.5%	2.2%

### MATH – 2007

Grade Level	% of Below Basic Students 2007 PACT	% of Basic Students 2007 PACT	% of Proficient Students 2007 PACT	% of Advanced Students 2007 PACT
6 <sup>th</sup>	37.0%	47.3%	13.0%	2.7%
7 <sup>th</sup>	34.5%	51.4%	7.0%	7.0%
8 <sup>th</sup>	43.5%	44.7%	7.6%	4.1%

### MATH – 2008

Grade Level	% of Below Basic Students 2008 PACT	% of Basic Students 2008 PACT	% of Proficient Students 2008 PACT	% of Advanced Students 2008 PACT
6 <sup>th</sup>	43.9%	39.6%	13.4%	3.0%
7 <sup>th</sup>	48.5%	46.2%	4.5%	0.8%
8 <sup>th</sup>	46.3%	45.5%	6.7%	1.5%

## PACT Three-Years Analysis

### SCIENCE – 2006

Grade Level	% of Below Basic Students 2006 PACT	% of Basic Students 2006 PACT	% of Proficient Students 2006 PACT	% of Advanced Students 2006 PACT
6 <sup>th</sup>	71.5%	22.1%	3.5%	2.9%
7 <sup>th</sup>	55.4%	29.9%	11.4%	3.6%
8 <sup>th</sup>	59.1%	36.5%	3.3%	1.1%

### SCIENCE – 2007

Grade Level	% of Below Basic Students 2007 PACT	% of Basic Students 2007 PACT	% of Proficient Students 2007 PACT	% of Advanced Students 2007 PACT
6 <sup>th</sup>	52.1%	41.1%	5.5%	1.4%
7 <sup>th</sup>	53.5%	31.8%	8.3%	6.4%
8 <sup>th</sup>	46.5%	45.3%	3.5%	4.7%

### SCIENCE – 2008

Grade Level	% of Below Basic Students 2008 PACT	% of Basic Students 2008 PACT	% of Proficient Students 2008 PACT	% of Advanced Students 2008 PACT
6 <sup>th</sup>	78.3%	15.7%	4.8%	1.2%
7 <sup>th</sup>	35.5%	42.6%	19.9%	2.1%
8 <sup>th</sup>	62.7%	29.9%	7.5%	0.0%

Due to budget constraints, we dropped Strategy 2 in the March version of Student Achievement Goals 1, 2, and 3: "Provide a course for all [ELA, Math, Science] teachers to enhance and improve their content knowledge."

We changed Strategy 6 in the March version of Student Achievement Goals 1 - 3 from: "Incorporate opportunities for students and parents to participate in [ELA, Math, Science] programs (Family Reading Night, ELA Academic Bowl, and Authors' Tea/Poetry Night, Family Math Night, Mad Math Minds, Academic Bowl, Math Fair, Manipulatives Math Camp, Family Science Night, Science Fair, and Science Academic Bowl)" to "Provide weekly targeted intervention instruction for flexible instructional groups based on MAP RIT-band scores" because we felt this strategy was more focused on our student achievement goals.

We rewrote Principal and District Goals as SMART Goals aligned to our Student Achievement Goals in ELA and Math.

## School Timeline

July 2008			
Testing	Utilization of Data	Professional Development	Implementation/Monitoring of Strategies
		Differentiating Instruction Conference July 19- 24 2008 Las Vegas, Nevada	Finalized master schedule to allow for common planning and extending the school day

August 2008			
Testing	Utilization of Data	Professional Development	Implementation/Monitoring of Strategies
	Analysis of PACT 2008 data	District-wide Content Area Professional Development August 12, 2008	Begin vertical teaming on August 28, 2008
		Robert E. Howard Middle School Faculty and Staff Orientation August 13 – 14, 2008	Begin weekly lesson plans submission and feedback due August 29, 2008
		Academic Plans for Students In-service	PBIS leadership team meets bi-weekly
		Instructional Planning with content area coach/administrator (lesson planning and analyzing data)	
		MAP training for administrators and computer technicians	
		PBIS Training	
		E-Chalk training for online lesson planning and teacher web pages	
		Monthly professional development in content	

		<b>and strategies during District Grade Band Meetings August 26, 2008</b>	
--	--	---	--



<b>September 2008</b>			
<b>Testing</b>	<b>Utilization of Data</b>	<b>Professional Development</b>	<b>Implementation/Monitoring of Strategies</b>
<b>Fall MAP testing begin September 16, 2008</b>	<b>Disaggregating of STAR Reading and STAR Math Data</b>	<b>Making Middle Grade Work training</b>	<b>Begin weekly classroom observations starting the week of September 2, 2008</b>
<b>STAR Reading and Math Testing</b>	<b>Begin a monthly Analysis Discipline data from SWIS</b>	<b>Developing effective lesson planning and developing effective essential questions</b>	<b>Present the FSRP to teachers</b>
<b>Teachers begin attaching a variety of assessments to lesson plans for submission to administrative team</b>		<b>Differentiated Instruction strategies</b>	<b>Teachers begin complying data notebooks</b>
		<b>Science kit training</b>	<b>Weekly vertical team planning</b>
		<b>Exemplary Writing Program Workshop</b>	<b>PBIS leadership team meets bi-weekly</b>
		<b>Big 6 Training with Science Teachers</b>	<b>Weekly lesson plans submission and feedback</b>
		<b>Staff Development Survey</b>	<b>Science teachers use science kits three times monthly</b>
		<b>District Professional Development on Focus School Renewal Plans September 16, 2008</b>	<b>Principal provides materials, supplies, and resources for ELA and Math teachers</b>
		<b>Monthly professional development in content and strategies during District Grade Band Meetings September 23, 2008</b>	
		<b>District Classroom Observations September 24, 2008</b>	

<b>October 2008</b>			
<b>Testing</b>	<b>Utilization of Data</b>	<b>Professional Development</b>	<b>Implementation/Monitoring of Strategies</b>
<b>Complete MAP Fall Testing</b>	<b>Disaggregating of MAP Data</b>	<b>Technology Workshops</b>	<b>FSRP Action team meeting</b>
<b>ELA quarterly common assessment October 14, 2008</b>	<b>Common Quarterly Assessment analysis</b>	<b>6 + 1 Traits of Writing</b>	<b>Weekly classroom observations</b>
<b>Math quarterly common assessment October 15, 2008</b>	<b>Monthly Analysis Discipline data from SWIS</b>	<b>Using Performance Task and Checklist</b>	<b>Weekly vertical team planning</b>
<b>Science quarterly common assessment October 16, 2008</b>	<b>Quarter Analysis of grade distribution data</b>	<b>MAP Training</b>	<b>PBIS leadership team meets bi-weekly</b>
<b>Social Studies quarterly common assessment October 17, 2008</b>		<b>Using MAP RIT Band for Flexible grouping during common planning</b>	<b>Weekly lesson plans submission and feedback</b>
		<b>Classroom Assessments</b>	<b>Data notebooks</b>
		<b>District Professional Development on Focus School Renewal Plans October 21, 2008</b>	<b>Differentiated instructional strategies</b>
		<b>District Classroom Observations October 16, 2008</b>	<b>Month grade-level team meetings</b>
		<b>Monthly professional development in content and strategies during District Grade Band Meetings October 28, 2008</b>	

<b>November 2008</b>			
<b>Testing</b>	<b>Utilization of Data</b>	<b>Professional Development</b>	<b>Implementation/Monitoring of Strategies</b>
	<b>Begin using MAP Data to create flexible groups using MAP RIT band scores</b>	<b>Developing Interdisciplinary Units</b>	<b>Weekly classroom observations</b>
	<b>Monthly Analysis Discipline data from SWIS</b>	<b>Writing Across the Curriculum</b>	<b>Weekly vertical team planning</b>
		<b>District Professional Development on Focus School Renewal Plans November 18, 2008</b>	<b>PBIS leadership team meets bi-weekly</b>
		<b>District Classroom Observations November 20, 2008</b>	<b>Weekly lesson plans submission and feedback</b>
		<b>Monthly professional development in content and strategies during District Grade Band Meetings November 25, 2008</b>	<b>Data notebooks</b>
			<b>Differentiated instructional strategies</b>
			<b>Monthly grade-level team meetings</b>
			<b>Weekly target intervention based on MAP RIT band Scores</b>
			<b>Exploratory teachers assist Math teachers with flexible grouping</b>

<b>December 2008</b>			
<b>Testing</b>	<b>Utilization of Data</b>	<b>Professional Development</b>	<b>Implementation/Monitoring of Strategies</b>
<b>ELA quarterly common assessment December 15, 2008</b>	<b>Common Quarterly Assessment analysis</b>	<b>Mid-year PBIS refresher training</b>	<b>Weekly classroom observations</b>
<b>Math quarterly common assessment December 16, 2008</b>	<b>Monthly Analysis Discipline data from SWIS</b>	<b>Mid-year SRP/FSRP Review Training</b>	<b>Weekly vertical team planning</b>
<b>Science quarterly common assessment December 17, 2008</b>		<b>Making Middle Grades Work Progress Monitoring</b>	<b>PBIS leadership team meets bi-weekly</b>
<b>Social Studies quarterly common assessment December 18, 2008</b>		<b>District Professional Development on FSRP December 16, 2008</b>	<b>Weekly lesson plans submission and feedback</b>
		<b>District Classroom Observations December 18, 2008</b>	<b>Data notebooks</b>
			<b>Differentiated instructional strategies</b>
			<b>Monthly grade-level team meetings</b>
			<b>Weekly target intervention based on MAP RIT band Scores</b>
			<b>Exploratory teachers assist Math teachers with flexible grouping</b>

January 2009			
Testing	Utilization of Data	Professional Development	Implementation/Monitoring of Strategies
Begin Winter MAP Testing	Disaggregating of STAR Reading and STAR Math data	Motivating the Unmotivated	Weekly classroom observations
Begin winter STAR Reading and STAR Math assessment	Monthly Analysis Discipline data from SWIS	Analyzing classroom data	Weekly vertical team planning
	Quarter Analysis of grade distribution data	Staff Development Survey	PBIS leadership team meets bi-weekly
		District Professional Development on Focus School Renewal Plans January 20, 2009	Weekly lesson plans submission and feedback
		Faculty and Staff Orientation January 13 – 14, 2009	Data notebooks
		District Classroom Observations January 15, 2009	Differentiated instructional strategies
		Monthly professional development in content and strategies during District Grade Band Meetings January 27, 2009	Monthly grade-level team meetings
			Weekly target intervention based on MAP RIT band Scores
			Exploratory teachers assist ELA teachers with flexible grouping

<b>February 2009</b>			
<b>Testing</b>	<b>Utilization of Data</b>	<b>Professional Development</b>	<b>Implementation/Monitoring of Strategies</b>
<b>Finish Winter MAP Testing</b>	<b>Disaggregating of MAP Data</b>	<b>Motivating the Unmotivated</b>	<b>Weekly classroom observations</b>
	<b>Monthly Analysis Discipline data from SWIS</b>	<b>Analyzing classroom data</b>	<b>Weekly vertical team planning</b>
	<b>Calculating whether FSRP has been met</b>	<b>Intervention Instruction Training</b>	<b>PBIS leadership team meets bi-weekly</b>
		<b>District Professional Development on Focus School Renewal Plans February 12, 2009</b>	<b>Weekly lesson plans submission and feedback</b>
		<b>District Classroom Observations February 17, 2009</b>	<b>Data notebooks</b>
		<b>Monthly professional development in content and strategies during District Grade Band Meetings February 24, 2009</b>	<b>Differentiated instructional strategies</b>
			<b>Monthly grade-level team meetings</b>
			<b>Weekly target intervention based on MAP RIT band Scores</b>
			<b>Exploratory teachers assist ELA teachers with flexible grouping</b>

<b>March 2009</b>			
<b>Testing</b>	<b>Utilization of Data</b>	<b>Professional Development</b>	<b>Implementation/Monitoring of Strategies</b>
<b>PASS Writing Assessment March 10, 2008</b>	<b>Common Quarterly Assessment analysis</b>	<b>Classroom Assessments</b>	<b>Weekly classroom observations</b>
<b>Science quarterly common assessment March 12, 2009</b>	<b>Monthly Analysis Discipline data from SWIS</b>	<b>Monthly professional development in content and strategies during District Grade Band Meetings March 24, 2009</b>	<b>Weekly vertical team planning</b>
<b>Social Studies quarterly common assessment March 13, 2009</b>	<b>Quarter Analysis of grade distribution data</b>		<b>PBIS leadership team meets bi-weekly</b>
<b>ELA quarterly common assessment March 16, 2009</b>			<b>Weekly lesson plans submission and feedback</b>
<b>Math quarterly common assessment March 17, 2009</b>			<b>Data notebooks</b>
			<b>Differentiated instructional strategies</b>
			<b>Monthly grade-level team meetings</b>
			<b>Weekly target intervention based on MAP RIT band Scores</b>
			<b>Exploratory teachers assist ELA teachers with flexible grouping</b>
			<b>Collect and document data for FSRP implementation</b>

<b>April 2009</b>			
<b>Testing</b>	<b>Utilization of Data</b>	<b>Professional Development</b>	<b>Implementation/Monitoring of Strategies</b>
<b>ELA quarterly common assessment April 27, 2009</b>	<b>Common Quarterly Assessment analysis</b>	<b>Intervention Instruction</b>	<b>Weekly classroom observations</b>
<b>Math quarterly common assessment April 28, 2009</b>	<b>Monthly Analysis Discipline data from SWIS</b>	<b>Monthly professional development in content and strategies during District Grade Band Meetings April 28, 2009</b>	<b>Weekly vertical team planning</b>
<b>Science quarterly common assessment April 29, 2009</b>	<b>Disaggregating of STAR Reading and STAR Math data</b>		<b>PBIS leadership team meets bi-weekly</b>
<b>Social Studies common assessment April 30, 2009</b>			<b>Weekly lesson plans submission and feedback</b>
<b>Begin spring STAR Reading and STAR Math assessment</b>			<b>Data notebooks</b>
			<b>Differentiated instructional strategies</b>
			<b>Monthly grade-level team meetings</b>
			<b>Weekly target intervention based on MAP RIT band Scores</b>
			<b>Exploratory teachers assist ELA teachers with flexible grouping</b>



<b>May 2008</b>			
<b>Testing</b>	<b>Utilization of Data</b>	<b>Professional Development</b>	<b>Implementation/Monitoring of Strategies</b>
<b>PASS ELA May 11, 2009</b>	<b>Quarter Analysis of grade distribution data</b>	<b>Staff Development Survey</b>	<b>Weekly classroom observations</b>
<b>PASS Math May 12, 2009</b>			<b>Weekly vertical team planning</b>
<b>PASS Science May 13, 2009</b>			<b>PBIS leadership team meets bi-weekly</b>
<b>PASS Social May 13, 2009</b>			<b>Weekly lesson plans submission and feedback</b>
<b>PASS Social Studies May 14, 2009</b>			<b>Data notebooks</b>
<b>PASS Make-up Testing</b>			<b>Differentiated instructional strategies</b>
			<b>Monthly grade-level team meetings</b>

## STUDENT ACHIEVEMENT FOCUSED GOAL 1

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 1: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>1. Incorporate weekly vertical team planning to improve school-wide implementation of ELA content-specific, research-based practices.</b>	Dr. Wanda Brockington (Asst. Principal) Mrs. Sonya Ramsue (ELA Dept. Chair) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All ELA Teachers Administrative Team	Aug. 2008	<p><b>Weekly vertical team planning will be utilized to enhance the delivery of instruction by including research-based strategies.</b></p> <ul style="list-style-type: none"> <li>• The administrative team will create the master schedule to allow for vertical content area teams to have common planning times.</li> <li>• Common planning time will be devoted to vertical teaming twice weekly.</li> <li>• Mrs. Sonya Ramsue will keep an ELA department team notebook with copies of agendas, sign-in sheets, minutes, and hand-outs.</li> <li>• All ELA stakeholders will have collaborative opportunities to discuss and implement ELA content-specific, research-based practices, strategies, and techniques during vertical team planning meetings weekly.</li> <li>• Resource teachers will also have the opportunity to provide information on strategies and instructional practices that could benefit all students.</li> </ul>

## STUDENT ACHIEVEMENT FOCUSED GOAL 1 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 1: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>1. CONTINUED</b>	Dr. Wanda Brockington (Asst. Principal) Mrs. Sonya Ramsue (ELA Dept. Chair) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All ELA Teachers Administrative Team	Aug. 2008	<ul style="list-style-type: none"> <li>• Dr. Brockington will keep a file/notebook of teachers' lesson plans.</li> <li>• Dr. Brockington will review teachers' lesson plans for the inclusion of content-specific, research-based practices.</li> <li>• Dr. Brockington will provide weekly feedback to teachers on the content-specific, research-based practices using the lesson plan critique form.</li> </ul> <p><b>Responsible for Documentation: Mrs. Sonya Ramsue and Dr. Wanda Brockington</b></p>

## STUDENT ACHIEVEMENT FOCUSED GOAL 1 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 1: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>2. Provide weekly targeted intervention instruction for flexible instructional groups based on MAP RIT-band scores.</b>	Dr. Wanda Brockington (Asst. Principal) All ELA Teachers All Exploratory Teachers Administrative Team	Nov. 2008	<p><b>Weekly (Tuesdays) targeted intervention instruction will be used based on the MAP RIT-band scores to create flexible instructional groups. This targeted instruction will assist teachers in providing students with a more focused concentration on students' areas of deficiencies.</b></p> <ul style="list-style-type: none"> <li>Teachers will provide a copy of the weekly flexible group assignments and their plans for targeted instruction based on RIT-bands as part of their lesson plans.</li> <li>Dr. Wanda Brockington will review teachers' lesson plans for the inclusion of both the instructional activities and student listings for flexible groups.</li> <li>The administrative team will conduct flex group classroom observations monthly to verify implementation of various differentiated instructional strategies and activities.</li> </ul>

## STUDENT ACHIEVEMENT FOCUSED GOAL 1 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 1: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>2. CONTINUED</b>	Dr. Wanda Brockington (Asst. Principal) All ELA Teachers All Exploratory Teachers Administrative Team	Nov. 2008	<ul style="list-style-type: none"> <li>• The administrative team will discuss and/or provide written observations/notes to teachers as feedback.</li> </ul> <p><b>Note: Individual Exploratory teachers will be assigned to specific ELA teachers during the second semester to assist with flexible instructional groups.</b></p> <p><b>Responsible for Documentation: Dr. Wanda Brockington</b></p>

## STUDENT ACHIEVEMENT FOCUSED GOAL 1 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 1: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>3. Incorporate differentiated instructional strategies in the classroom to increase students' reading comprehension.</b>	Dr. Wanda Brockington (Asst. Principal) Mrs. Sonya Ramsue (ELA Dept. Chair) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All ELA Teachers Administrative Team	Oct. 2008	Differentiated instructional strategies will be incorporated in lessons to address students' interests and academic needs with regards to building their reading comprehension which will impact ELA scores. <ul style="list-style-type: none"> <li>• Mrs. Sonya Ramsue will keep an ELA department team notebook with copies of agendas, sign-in sheets, minutes, and hand-outs.</li> <li>• All ELA stakeholders will have collaborative opportunities to discuss and implement differentiated instructional strategies and activities during vertical team planning meetings weekly.</li> <li>• Resource teachers will also have the opportunity to provide information on strategies and instructional practices that could benefit all students.</li> <li>• Dr. Wanda Brockington will review teachers' lesson plans for inclusion of differentiated instructional strategies.</li> </ul>

## STUDENT ACHIEVEMENT FOCUSED GOAL 1 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 1: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>3. CONTINUED</b>	Dr. Wanda Brockington (Asst. Principal) Mrs. Sonya Ramsue (ELA Dept. Chair) Geneva Bowman (Resource Teacher) Linda Price (Resource Teacher) All ELA Teachers Administrative Team	Oct. 2008	<ul style="list-style-type: none"> <li>• The administrative team will conduct classroom observations to verify implementation of various differentiated instructional strategies and activities.</li> <li>• The administrative team will discuss and/or provide written observations/notes on differentiated instructional strategies to teachers as feedback.</li> </ul> <p><b>Responsible for Documentation: Mrs. Sonya Ramsue and Dr. Wanda Brockington</b></p>

## STUDENT ACHIEVEMENT FOCUSED GOAL 1 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 1: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>4. Teachers will attend monthly professional development on ELA content and strategies to increase student achievement.</b>	Dr. Wanda Brockington (Asst. Principal) Mrs. Sonya Ramsue (ELA Dept. Chair) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All ELA Teachers Administrative Team	Aug. 2008	<p><b>Professional development opportunities are necessary to enhance teachers' content knowledge and gain knowledge of best practices in order to promote student achievement.</b></p> <ul style="list-style-type: none"> <li>• A calendar of professional development activities will be created by the administrative team.</li> <li>• Mrs. Sonya Ramsue will keep an ELA department team notebook with copies of agendas, sign-in sheets, minutes, and hand-outs.</li> <li>• Dr. Wanda Brockington will maintain a notebook with copies of agendas, sign-in sheets, hand-outs and professional development evaluation forms related to the professional development workshops provided.</li> <li>• All ELA stakeholders will have collaborative opportunities to discuss and implement ELA content-specific, research-based practices, strategies, and techniques during vertical team planning meetings weekly.</li> </ul>



## STUDENT ACHIEVEMENT FOCUSED GOAL 1 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 1: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>4. CONTINUED</b>	Dr. Wanda Brockington (Asst. Principal) Mrs. Sonya Ramsue (ELA Dept. Chair) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All ELA Teachers Administrative Team	Aug. 2008	<ul style="list-style-type: none"> <li>• Based on information obtained in the professional development sessions, teachers will present/share during vertical team planning how they have incorporated learned strategies into their lessons.</li> <li>• Dr. Wanda Brockington will keep a file/notebook of teachers' lesson plans.</li> <li>• Dr. Wanda Brockington will review teachers' lesson plans for the inclusion of ELA content specific research-based strategies.</li> <li>• The administrative team will provide weekly feedback to teachers on content-specific, research based content and strategies orally and/or in writing.</li> </ul> <p><b>Responsible for Documentation: Mrs. Sonya Ramsue and Dr. Wanda Brockington</b></p>

## STUDENT ACHIEVEMENT FOCUSED GOAL 1 – CONTINUED

<b>FOCUSED SCHOOL RENEWAL PLAN</b> <b>2008–09 School Year of Implementation</b> <b>Student Achievement Focused Goal</b>			
<b>Focused Goal 1: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment.</b>  <i>(The desired result is student achievement. The goals must be academic goals related to the school report card.)</i>			
<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> <b>(Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</i>
<b>5. Teachers will use a notebook of data analysis results from various assessments (Common assessments, MAP, STAR Reading) to guide instructional decisions.</b>	<b>Dr. Wanda Brockington (Asst. Principal)</b> <b>Mrs. Sonya Ramsue (ELA Dept. Chair)</b> <b>Ms. Geneva Bowman (Resource Teacher)</b> <b>Ms. Linda Price (Resource Teacher)</b> <b>All ELA Teachers</b>	<b>Sept. 2008</b>	<b>Using data notebooks will allow teachers to monitor student progress as a tool for increasing student achievement.</b> <ul style="list-style-type: none"> <li>• Teachers and Dr. Wanda Brockington will maintain a notebook of data analysis results from various assessments (Common assessments, MAP, STAR Reading).</li> <li>• Data will be analyzed and discussed during our team meetings quarterly.</li> <li>• Based on information gleaned from the various reports, flexible grouping instruction will be revised.</li> <li>• Mrs. Sonya Ramsue will keep an ELA department team notebook with copies of agendas, sign-in sheets, minutes, and hand-outs related to data analysis.</li> <li>• Dr. Wanda Brockington will review teachers' lesson plans for flexible groupings based on data analysis.</li> </ul> <p><b>Responsible for Documentation: Mrs. Sonya Ramsue and Dr. Wanda Brockington</b></p>

## STUDENT ACHIEVEMENT FOCUSED GOAL 1 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 1: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>6. Teachers will use a variety of assessments (multiple choice, rubrics, checklists, constructed responses with scoring guides, and projects) to build test-taking skills and to measure the attainment of the ELA academic standards and indicators.</b>	<b>Dr. Wanda Brockington (Asst. Principal) All ELA Teachers</b>	<b>Sept. 2008</b>	<p><b>Teachers will provide students with a variety of assessments to build test-taking skills and to assess their knowledge of the ELA academic standards and indicators.</b></p> <ul style="list-style-type: none"> <li>• Teachers will attach assessments to their lesson plans.</li> <li>• Dr. Wanda Brockington will assess teachers' lesson plans for the inclusion of three (3) types of assessments quarterly.</li> <li>• Teacher-created common assessments will be administered at the end of each quarter to measure the mastery of the ELA standards and indicators based on the district pacing guide.</li> </ul> <p><b>Responsible for Documentation: Dr. Wanda Brockington</b></p>

## STUDENT ACHIEVEMENT FOCUSED GOAL 2

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 2: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</i>
<b>1. Incorporate weekly vertical team planning to improve school-wide implementation of Math content-specific, research-based practices.</b>	Dr. Jacqueline Vogt (Principal) Mrs. Audrey Hallingquest (Math Dept. Chair) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All Math Teachers Administrative Team	Aug. 2008	<p><b>Weekly vertical team planning will be utilized to enhance the delivery of instruction by including research-based strategies.</b></p> <ul style="list-style-type: none"> <li>• The administrative team will create the master schedule to allow for vertical content area teams to have common planning times.</li> <li>• Common planning time will be devoted to vertical teaming twice weekly.</li> <li>• Mrs. Audrey Hallingquest will keep a Math department team notebook with copies of agendas, sign-in sheets, minutes, and hand-outs.</li> <li>• All Math stakeholders will have collaborative opportunities to discuss and implement Math content-specific, research-based practices, strategies, and techniques during vertical team planning meetings weekly.</li> <li>• Resource teachers will also have the opportunity to provide information on strategies and instructional practices that could benefit all students.</li> </ul>

## STUDENT ACHIEVEMENT FOCUSED GOAL 2 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 2: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>1. CONTINUED</b>	Dr. Jacqueline Vogt (Principal) Mrs. Audrey Hallingquest (Math Dept. Chair) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All Math Teachers Administrative Team	Aug. 2008	<ul style="list-style-type: none"> <li>• Dr. Jacqueline Vogt will keep a file/notebook of teachers' lesson plans.</li> <li>• Dr. Jacqueline Vogt will review teachers' lesson plans for the inclusion of content-specific, research-based practices.</li> <li>• Dr. Jacqueline Vogt will provide weekly feedback to teachers on the content-specific, research-based practices using the lesson plan critique form.</li> </ul> <p><b>Responsible for Documentation: Mrs. Audrey Hallingquest and Dr. Jacqueline Vogt</b></p>

## STUDENT ACHIEVEMENT FOCUSED GOAL 2 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 2: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>2. Provide weekly targeted intervention instruction for flexible instructional groups based on MAP RIT-band scores.</b>	Dr. Jacqueline Vogt (Principal) Mrs. Audrey Hallingquest (Math Dept. Chair) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All Math Teachers	Nov. 2008	<p><b>Weekly (Tuesdays) targeted intervention instruction will be used based on the MAP RIT-band scores to create flexible instructional groups. This targeted instruction will assist teachers in providing students with a more focused concentration on students' areas of deficiencies.</b></p> <ul style="list-style-type: none"> <li>Teachers will provide a copy of the weekly flexible group assignments and their plans for targeted instruction based on RIT-bands as part of their lesson plans.</li> <li>Dr. Jacqueline Vogt will review teachers' lesson plans for the inclusion of both the instructional activities and student listings for flexible groups.</li> <li>The administrative team will conduct flex group classroom observations monthly to verify implementation of various differentiated instructional strategies and activities.</li> </ul>

## STUDENT ACHIEVEMENT FOCUSED GOAL 2 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 2: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</i>
<b>2. CONTINUED</b>	Dr. Jacqueline Vogt (Principal) Mrs. Audrey Hallingquest (Math Dept. Chair) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All Math Teachers	Nov. 2008	<ul style="list-style-type: none"> <li>• The administrative team will discuss and/or provide written observations/notes to teachers as feedback.</li> </ul> <p><b>Note: Individual Exploratory teachers will be assigned to specific Math teachers during the first semester to assist with flexible instructional groups.</b></p> <p><b>Responsible for Documentation: Dr. Jacqueline Vogt</b></p>

## STUDENT ACHIEVEMENT FOCUSED GOAL 2 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 2: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>3. Incorporate differentiated instructional strategies in the classroom to increase students' comprehension of mathematical concepts.</b>	Dr. Jacqueline Vogt (Principal) Mrs. Audrey Hallingquest (Math Dept. Chair) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All Math Teachers Administrative Team	Oct. 2008	<p>Differentiated instructional strategies will be incorporated in lessons to address students' interests and academic needs with regards to building their comprehension of mathematical concepts which will impact Math scores.</p> <ul style="list-style-type: none"> <li>• Mrs. Audrey Hallingquest will keep a Math department team notebook with copies of agendas, sign-in sheets, minutes, and hand-outs.</li> <li>• All Math stakeholders will have collaborative opportunities to discuss and implement differentiated instructional strategies and activities during vertical team planning meetings weekly.</li> <li>• Resource teachers will also have the opportunity to provide information on strategies and instructional practices that could benefit all students.</li> <li>• Dr. Jacqueline Vogt will review teachers' lesson plans for inclusion of differentiated instructional strategies.</li> </ul>



## STUDENT ACHIEVEMENT FOCUSED GOAL 2 – CONTINUED

<b>FOCUSED SCHOOL RENEWAL PLAN</b> <b>2008–09 School Year of Implementation</b> <b>Student Achievement Focused Goal</b>			
<b>Focused Goal 2: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment.</b>			
<i>(The desired result is student achievement. The goals must be academic goals related to the school report card.)</i>			
<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> <b>(Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</i>
<b>3. CONTINUED</b>	Dr. Jacqueline Vogt (Principal) Mrs. Audrey Hallingquest (Math Dept. Chair) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All Math Teachers Administrative Team	Oct. 2008	<ul style="list-style-type: none"> <li>• The administrative team will conduct classroom observations to verify implementation of various differentiated instructional strategies and activities.</li> <li>• The administrative team will discuss and/or provide written observations/notes on differentiated instructional strategies to teachers as feedback.</li> </ul> <p>Responsible for Documentation: Mrs. Audrey Hallingquest and Dr. Jacqueline Vogt</p>

## STUDENT ACHIEVEMENT FOCUSED GOAL 2 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 2: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>4. Teachers will attend monthly professional development on Math content and strategies to increase student achievement.</b>	Dr. Jacqueline Vogt (Principal) Mrs. Audrey Hallingquest (Math Dept. Chair) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All Math Teachers Administrative Team	Aug. 2008	<p>Professional development opportunities are necessary to enhance teachers' content knowledge and gain knowledge of best practices in order to promote student achievement.</p> <ul style="list-style-type: none"> <li>• A calendar of professional development activities will be created by the administrative team.</li> <li>• Dr. Jacqueline Vogt will maintain a notebook with copies of agendas, sign-in sheets, hand-outs and professional development evaluation forms related to the professional development workshops provided.</li> <li>• Mrs. Audrey Hallingquest will keep an Math department team notebook with copies of agendas, sign-in sheets, minutes, and hand-outs.</li> <li>• All Math stakeholders will have collaborative opportunities to discuss and implement Math content-specific, research-based practices, strategies, and techniques during vertical team planning meetings weekly.</li> </ul>

## STUDENT ACHIEVEMENT FOCUSED GOAL 2 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 2: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>4. CONTINUED</b>	Dr. Jacqueline Vogt (Principal) Mrs. Audrey Hallingquest (Math Dept. Chair) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All Math Teachers Administrative Team	Aug. 2008	<ul style="list-style-type: none"> <li>• Based on information obtained in the professional development sessions, teachers will present/share during vertical team planning how they have incorporated learned strategies into their lessons.</li> <li>• Dr. Jacqueline Vogt will keep a file/notebook of teachers' lesson plans.</li> <li>• Dr. Jacqueline Vogt will review teachers' lesson plans for the inclusion of Math content specific research-based strategies.</li> <li>• The administrative team will provide weekly feedback to teachers on content-specific, research based content and strategies orally and/or in writing.</li> </ul> <p><b>Responsible for Documentation: Mrs. Audrey Hallingquest and Dr. Jacqueline Vogt</b></p>

## STUDENT ACHIEVEMENT FOCUSED GOAL 2 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 2: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>5. Teachers will use a notebook of data analysis results from various of assessments (Common assessments, MAP, STAR Math) to guide instructional decisions.</b>	Dr. Jacqueline Vogt (Principal) Mrs. Audrey Hallingquest (Math Dept. Chair) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All Math Teachers	Sept. 2008	<p><b>Using data notebooks will allow teachers to monitor student progress as a tool for increasing student achievement.</b></p> <ul style="list-style-type: none"> <li>Teachers and Dr. Jacqueline Vogt will maintain a notebook of data analysis results from various assessments (Common assessments, MAP, STAR Reading).</li> <li>Data will be analyzed and discussed during our team meetings quarterly.</li> <li>Based on information gleaned from the various reports, flexible grouping instruction will be revised.</li> <li>Mrs. Audrey Hallingquest will keep a Math department team notebook with copies of agendas, sign-in sheets, minutes, and hand-outs related to data analysis.</li> <li>Dr. Jacqueline Vogt will review teachers' lesson plans for flexible groupings based on data analysis.</li> </ul> <p><b>Responsible for Documentation: Mrs. Audrey Hallingquest and Dr. Jacqueline Vogt</b></p>

## STUDENT ACHIEVEMENT FOCUSED GOAL 2 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 2: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</i>
<b>6. Teachers will use a variety of assessments (multiple choice, rubrics, checklists, constructed responses with scoring guides, and projects) to measure attainment of the standards.</b>	<b>Dr. Jacqueline Vogt (Principal) Mrs. Audrey Hallingquest (Math Dept. Chair) All Math Teachers</b>	<b>Sept. 2008</b>	<p><b>Teachers will provide students with a variety of assessments to build test-taking skills and to assess their knowledge of the Math academic standards and indicators.</b></p> <ul style="list-style-type: none"> <li>• Teachers will attach assessments to their lesson plans.</li> <li>• Dr. Jacqueline Vogt will assess teachers' lesson plans for the inclusion of three (3) types of assessments quarterly.</li> <li>• Teacher-created common assessments will be administered at the end of each quarter to measure the mastery of the Math standards and indicators based on the district pacing guide.</li> </ul> <p><b>Responsible for Documentation: Dr. Jacqueline Vogt</b></p>

## STUDENT ACHIEVEMENT FOCUSED GOAL 3

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 3: By April 1, 2009, fifty percent (50%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Science as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>1. Incorporate weekly vertical team planning to improve school-wide implementation of Science content-specific, research-based practices.</b>	Mrs. Octavia Green (Science Instructional Coach) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All Science Teachers Administrative Team	Aug. 2008	<p><b>Weekly vertical team planning will be utilized to enhance the delivery of instruction by including research-based strategies.</b></p> <ul style="list-style-type: none"> <li>• The administrative team will create the master schedule to allow for vertical content area teams to have common planning times.</li> <li>• Common planning time will be devoted to vertical teaming twice weekly.</li> <li>• Mrs. Octavia Green will keep an Science department team notebook with copies of agendas, sign-in sheets, minutes, and hand-outs.</li> <li>• All Science stakeholders will have collaborative opportunities to discuss and implement Science content-specific, research-based practices, strategies, and techniques during vertical team planning meetings weekly.</li> <li>• Resource teachers will also have the opportunity to provide information on strategies and instructional practices that could benefit all students.</li> </ul>

## STUDENT ACHIEVEMENT FOCUSED GOAL 3 – CONTNUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 3: By April 1, 2009, fifty percent (50%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Science as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>1. CONTINUED</b>	Mrs. Octavia Green (Science Instructional Coach) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All Science Teachers Administrative Team	Aug. 2008	<ul style="list-style-type: none"> <li>• Mrs. Octavia Green will keep a file/notebook of teachers' lesson plans.</li> <li>• Mrs. Octavia Green will review teachers' lesson plans for the inclusion of content-specific, research-based practices.</li> <li>• Mrs. Octavia Green will provide weekly feedback to teachers on the content-specific, research-based practices using the lesson plan critique form.</li> </ul> <p><b>Responsible for Documentation: Mrs. Octavia Green</b></p>

## STUDENT ACHIEVEMENT FOCUSED GOAL 3 – CONTNUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 3: By April 1, 2009, fifty percent (50%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Science as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>2. Provide weekly targeted intervention instruction for flexible instructional groups based on MAP RIT-band scores.</b>	Mrs. Octavia Green (Science Instructional Coach) All Science Teachers Administrative Team	Nov. 2008	<p><b>Weekly (Tuesdays) targeted intervention instruction will be used based on the MAP RIT-band scores to create flexible instructional groups. This targeted instruction will assist teachers in providing students with a more focused concentration on students' areas of deficiencies.</b></p> <ul style="list-style-type: none"> <li>• Teachers will provide a copy of the weekly flexible group assignments and their plans for targeted instruction based on RIT-bands as part of their lesson plans.</li> <li>• Mrs. Octavia Green will review teachers' lesson plans for the inclusion of both the instructional activities and student listings for flexible groups.</li> <li>• The administrative team will conduct flex group classroom observations monthly to verify implementation of various differentiated instructional strategies and activities.</li> </ul>



## STUDENT ACHIEVEMENT FOCUSED GOAL 3 – CONTNUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 3: By April 1, 2009, fifty percent (50%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Science as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>2. CONTINUED</b>	Mrs. Octavia Green (Science Instructional Coach) All Science Teachers Administrative Team	Nov. 2008	<ul style="list-style-type: none"> <li>• The administrative team will discuss and/or provide written observations/notes to teachers as feedback.</li> </ul> <p><b>Responsible for Documentation: Mrs. Octavia Green</b></p>

## STUDENT ACHIEVEMENT FOCUSED GOAL 3 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 3: By April 1, 2009, fifty percent (50%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Science as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>3. Incorporate differentiated instructional strategies in the classroom to increase students' knowledge and comprehension of inquiry skills and scientific concepts.</b>	Mrs. Octavia Green (Science Instructional Coach) Ms. Geneva Bowman Resource Teacher Ms. Linda Price (Resource Teacher) All Science Teachers	Oct. 2008	<p>Differentiated instructional strategies will be incorporated in lessons to address students' interests and academic needs with regards to building their knowledge and comprehension of inquiry skills and scientific concepts which will impact Science scores.</p> <ul style="list-style-type: none"> <li>• Mrs. Octavia Green will keep a Science department team notebook with copies of agendas, sign-in sheets, minutes, and hand-outs.</li> <li>• All Science stakeholders will have collaborative opportunities to discuss and implement differentiated instructional strategies and activities during vertical team planning meetings weekly.</li> <li>• Resource teachers will also have the opportunity to provide information on strategies and instructional practices that could benefit all students.</li> <li>• Mrs. Octavia Green will review teachers' lesson plans for inclusion of differentiated instructional strategies.</li> </ul>

## STUDENT ACHIEVEMENT FOCUSED GOAL 3 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 3: By April 1, 2009, fifty percent (50%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Science as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>3. CONTINUED</b>	Mrs. Octavia Green (Science Instructional Coach) Ms. Geneva Bowman Resource Teacher Ms. Linda Price (Resource Teacher) All Science Teachers	Oct. 2008	<ul style="list-style-type: none"> <li>• The administrative team will conduct classroom observations to verify implementation of various differentiated instructional strategies and activities.</li> <li>• The administrative team will discuss and/or provide written observations/notes on differentiated instructional strategies to teachers as feedback.</li> </ul> <p>Responsible for Documentation: Mrs. Octavia Green</p>

## STUDENT ACHIEVEMENT FOCUSED GOAL 3 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 3: By April 1, 2009, fifty percent (50%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Science as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>4. Teachers will attend monthly professional development on Science content and strategies to increase student achievement.</b>	Mrs. Octavia Green (Science Instructional Coach) Mrs. Geneva Bowman (Resource Teacher) Mrs. Linda Price (Resource Teacher) All Science Teachers Administrative Team	Aug. 2008	<p><b>Professional development opportunities are necessary to enhance teachers' content knowledge and gain knowledge of best practices in order to promote student achievement.</b></p> <ul style="list-style-type: none"> <li>• A calendar of professional development activities will be created by the administrative team.</li> <li>• Mrs. Octavia Green will maintain a notebook with copies of agendas, sign-in sheets, hand-outs and professional development evaluation forms related to the professional development workshops provided.</li> <li>• Mrs. Octavia Green will keep an Science department team notebook with copies of agendas, sign-in sheets, minutes, and hand-outs.</li> <li>• All Science stakeholders will have collaborative opportunities to discuss and implement Science content-specific, research-based practices, strategies, and techniques during vertical team planning meetings weekly.</li> </ul>

## STUDENT ACHIEVEMENT FOCUSED GOAL 3 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 3: By April 1, 2009, fifty percent (50%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Science as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>4. CONTINUED</b>	Mrs. Octavia Green (Science Instructional Coach) Mrs. Geneva Bowman (Resource Teacher) Mrs. Linda Price (Resource Teacher) All Science Teachers Administrative Team	Aug. 2008	<ul style="list-style-type: none"> <li>• Based on information obtained in the professional development sessions, teachers will present/share during vertical team planning how they have incorporated learned strategies into their lessons.</li> <li>• Mrs. Octavia Green will keep a file/notebook of teachers' lesson plans.</li> <li>• Mrs. Octavia Green will review teachers' lesson plans for the inclusion of ELA content specific research-based strategies.</li> <li>• The administrative team will provide weekly feedback to teachers on content-specific, research based content and strategies orally and/or in writing.</li> </ul> <p><b>Responsible for Documentation: Mrs. Octavia Green</b></p>

## STUDENT ACHIEVEMENT FOCUSED GOAL 3 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 3: By April 1, 2009, fifty percent (50%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Science as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>5. Teachers will use a notebook of data analysis results from various assessments (Common assessments, MAP) to guide instructional decisions.</b>	Mrs. Octavia Green (Science Instructional Coach) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All Science Teachers	Sept. 2008	<p><b>Using data notebooks will allow teachers to monitor student progress as a tool for increasing student achievement.</b></p> <ul style="list-style-type: none"> <li>• Teachers and Mrs. Octavia Green will maintain a notebook of data analysis results from various assessments (Common assessments and MAP).</li> <li>• Data will be analyzed and discussed during our team meetings quarterly.</li> <li>• Based on information gleaned from the various reports, flexible grouping instruction will be revised.</li> <li>• Mrs. Octavia Green will keep a Science department team notebook with copies of agendas, sign-in sheets, minutes, and hand-outs related to data analysis.</li> <li>• Mrs. Octavia Green will review teachers' lesson plans for flexible groupings based on data analysis.</li> </ul> <p><b>Responsible for Documentation: Mrs. Octavia Green</b></p>

## STUDENT ACHIEVEMENT FOCUSED GOAL 3 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 3: By April 1, 2009, seventy percent (50%) of our students in grades 6 – 8 will score Basic or Above on the Palmetto Assessment of State Standards, (PASS), in Science as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</i>
<b>6. Teachers will use a variety of assessments (multiple choice, rubrics, checklists, constructed responses with scoring guides, and projects) to measure attainment of the standards.</b>	Mrs. Octavia Green (Science Instructional Coach) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All Science Teachers	Sept. 2008	<p><b>Teachers will provide students with a variety of assessments to build test-taking skills and to assess their knowledge of the Science academic standards and indicators.</b></p> <ul style="list-style-type: none"> <li>Teachers will attach various types of assessments to their lesson plans.</li> <li>Mrs. Octavia Green will assess teachers' lesson plans for the inclusion of various types of assessments.</li> <li>Common assessments will be administered at the end of each quarter to measure the mastery of the Science standards and indicators based on the district pacing guide.</li> </ul> <p><b>Responsible for Documentation: Mrs. Octavia Green</b></p>

## STUDENT ACHIEVEMENT FOCUSED GOAL 3 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Student Achievement Focused Goal

**Focused Goal 3: By April 1, 2009, fifty percent (50%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Science as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>7. Use science kits (FOSS, STC, and GEMS) to provide concrete, hands-on activities for students at least three times a month.</b>	Mrs. Octavia Green (Science Instructional Coach) Ms. Geneva Bowman (Resource Teacher) Ms. Linda Price (Resource Teacher) All Science Teachers Administrative Team	Sept. 2008	<p>Teachers will use science kits to provide students with concrete, hands-on activities to increase their understanding of science concepts.</p> <ul style="list-style-type: none"> <li>Based on the science pacing guide, a kit rotation schedule will be provided.</li> <li>Mrs. Octavia Green will keep a file/notebook of teachers' lesson plans.</li> <li>Mrs. Octavia Green will review teachers' lesson plans for the inclusion of science kit usage.</li> <li>Mrs. Octavia Green will discuss and/or provide written observations/notes to teachers as feedback.</li> <li>The administrative team will provide feedback to teachers on science kit usage orally and/or in writing.</li> </ul> <p><b>Responsible for Documentation: Mrs. Octavia Green</b></p>



## PRINCIPAL'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 1

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Principal's Instructional Leadership Focused Goal to Increase Student Achievement

**Focused Instructional Leadership Goal 1: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</i>
<b>1. Conduct weekly classroom observations and provide feedback to ELA teachers.</b>	Dr. Jacqueline Vogt (Principal) Dr. Wanda Brockington (Asst. Principal) Administrative Team	Sept. 2, 2008	<p><b>Weekly classroom observations and their accompanying feedback will be used to monitor the strengths, weaknesses, and overall effectiveness of school curricular initiatives and instructional practices (differentiated instruction, implementation of professional development initiatives, academic assistance, flexible groupings, science kit usage, varied assessments, vertical teaming, and improved professional practices). Using these weekly observations, the administrative team will provide coaching assistance as necessary to improve student achievement.</b></p> <ul style="list-style-type: none"> <li>• The principal will create a classroom observation schedule to be used weekly by all administrators.</li> <li>• Documentation of all classroom observations will be compiled and maintained by the principal.</li> <li>• During monthly administrative team meetings, ELA teachers' strengths and weaknesses as observed will be addressed to improve student achievement.</li> <li>• Minutes of administrative team meetings.</li> </ul> <p><b>Responsible for Documentation: Dr. Jacqueline Vogt</b></p>

## PRINCIPAL'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 1 – CONTINUED

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Principal's Instructional Leadership Focused Goal to Increase Student Achievement**

**Focused Instructional Leadership Goal 1: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>2. Provide materials, supplies, and resources for ELA teachers to support the implementation of differentiated instructional strategies.</b>	Dr. Jacqueline Vogt (Principal) Dr. Wanda Brockington (Asst. Principal) Mrs. Regina Taylor (Media Specialist) Administrative Team	Sept. 2008	<p>Differentiated instructional strategies will be incorporated in lessons to address students' interests and academic needs with regards to building their reading comprehension which will impact ELA scores. Thus, in support of those differentiated instructional strategies materials, supplies, and resources for ELA teachers will be provided.</p> <ul style="list-style-type: none"> <li>• In September, Dr. Jacqueline Vogt will allot three thousand dollars to the ELA department to purchase materials, supplies, and resources to support the implementation of differentiated instructional strategies.</li> <li>• Upon request, Dr. Jacqueline Vogt and Mrs. Regina Taylor will provide additional materials, supplies, and resources, as needed, to support differentiated instructional strategies.</li> </ul>

## PRINCIPAL'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 1 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Principal's Instructional Leadership Focused Goal to Increase Student Achievement

**Focused Instructional Leadership Goal 1: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>2. CONTINUED</b>	Dr. Jacqueline Vogt (Principal) Dr. Wanda Brockington (Asst. Principal) Mrs. Regina Taylor (Media Specialist) Administrative Team	Sept. 2008	<ul style="list-style-type: none"> <li>• The administrative team will discuss and/or provide written observations/notes on differentiated instructional strategies to teachers as feedback and will update the principal each month.</li> </ul> <p>Responsible for Documentation: Dr. Jacqueline Vogt and Mrs. Regina Taylor</p>

## PRINCIPAL'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 1 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Principal's Instructional Leadership Focused Goal to Increase Student Achievement

**Focused Instructional Leadership Goal 1: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>3. Implement writing across the curriculum in all content areas.</b>	Dr. Jacqueline Vogt (Principal) Dr. Wanda Brockington (Asst. Principal) All Teachers Administrative Team	Oct. 2008	<p>The Writing Across the Curriculum Initiative integrates other content areas with the art of writing.</p> <ul style="list-style-type: none"> <li>• Dr. Jacqueline Vogt will provide the 6 + 1 Writing Traits professional development on October 1, 2008 and October 8, 2008.</li> <li>• All teachers will implement Drop Everything and Write (DEAW) every other Tuesday for 30 minutes where students write on assigned prompts.</li> <li>• Written products from Drop Everything and Write will be maintained in portfolios.</li> <li>• The administrative team will discuss and/or provide written observations/notes on Drop Everything and Write periods to teachers as feedback and will update the principal each month.</li> </ul> <p><b>Responsible for Documentation: Dr. Jacqueline Vogt</b></p>

## PRINCIPAL'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 1 – CONTINUED

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Principal's Instructional Leadership Focused Goal to Increase Student Achievement**

**Focused Instructional Leadership Goal 1: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>4. Implement Positive Behavior Intervention Support (PBIS) to enhance classroom management and climate.</b>	Dr. Jacqueline Vogt (Principal) PBIS Leadership Team Administrative Team	Aug. 2008	<p>In order for student achievement to be enhanced, the classroom environment and school climate need to be conducive for effective teaching and learning to occur.</p> <ul style="list-style-type: none"> <li>• The PBIS Leadership Team will provide professional development throughout the school year for all faculty and staff members.</li> <li>• The PBIS Leadership Team will meet biweekly to review school-wide data and to make decisions to enhance the climate.</li> <li>• Meeting agendas, sign-in sheets, copies of "Paws for Praise" and "Caught Being Good" cards will be maintained as evidence by Dr. Jacqueline Vogt.</li> <li>• Classroom observation reports will indicate the use of PBIS strategies.</li> </ul> <p><b>Responsible for Documentation: Dr. Jacqueline Vogt</b></p>

## PRINCIPAL'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 1 – CONTINUED

**FOCUSED SCHOOL RENEWAL PLAN  
2008–09 School Year of Implementation  
Principal's Instructional Leadership Focused Goal to Increase Student Achievement**

**Focused Instructional Leadership Goal 1: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>5. Restructure the master schedule to incorporate weekly instructional time for targeted flexible groupings to occur with extra assistance being provided by additional certified educators (Exploratory teachers).</b>	<b>Dr. Jacqueline Vogt (Principal) Dr. Wanda Brockington (Asst. Principal) All ELA Teachers Administrative Team</b>	<b>Aug. 2008</b>	<p>The master schedule will be restructured to provide time to better address academic assistance efforts for student achievement. Weekly (Tuesdays) targeted intervention instruction will be used based on the MAP RIT-band scores to create flexible instructional groups. This targeted instruction will assist teachers in providing students with a more focused concentration on students' areas of deficiencies. The use of additional certified educators, our Exploratory teachers, will further enhance the learning experiences and academic assistance regarding flexible instructional groups. This will also allow for smaller groups to receive more individualized instruction for improved student academic achievement.</p> <ul style="list-style-type: none"> <li>• Dr. Wanda Brockington will restructure the master schedule to incorporate weekly instructional time for flexible groupings to occur.</li> <li>• Dr. Wanda Brockington will create a schedule to assign Exploratory teachers to ELA teachers during the second semester on Tuesdays for academic assistance with flexible instructional groups.</li> </ul>

## PRINCIPAL'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 1 – CONTINUED

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Principal's Instructional Leadership Focused Goal to Increase Student Achievement**

**Focused Instructional Leadership Goal 1: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>5. CONTINUED</b>	Dr. Jacqueline Vogt (Principal) Dr. Wanda Brockington (Asst. Principal) All ELA Teachers Administrative Team	Aug. 2008	<ul style="list-style-type: none"> <li>• Teachers will provide a copy of the weekly flexible group assignments and their plans for targeted instruction based on RIT-bands as part of their lesson plans.</li> <li>• Dr. Wanda Brockington will review ELA teachers' lesson plans for the inclusion of both the instructional activities and student listings for flexible groups.</li> <li>• The administrative team will conduct flex group classroom observations monthly to verify implementation of various differentiated instructional strategies and activities.</li> <li>• The administrative team will discuss and/or provide written observations/notes to teachers as feedback.</li> </ul> <p><b>Responsible for Documentation: Dr. Jacqueline Vogt</b></p>

## PRINCIPAL'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 2

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Principal's Instructional Leadership Focused Goal to Increase Student Achievement

**Focused Instructional Leadership Goal 2: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>1. Conduct weekly classroom observations and provide feedback to Math teachers.</b>	Dr. Jacqueline Vogt (Principal) Dr. Wanda Brockington (Asst. Principal) Administrative Team	Sept. 2, 2008	<p><b>Weekly classroom observations and their accompanying feedback will be used to monitor the strengths, weaknesses, and overall effectiveness of school curricular initiatives and instructional practices (differentiated instruction, implementation of professional development initiatives, academic assistance, flexible groupings, science kit usage, varied assessments, vertical teaming, and improved professional practices). Using these weekly observations, the administrative team will provide coaching assistance as necessary to improve student achievement.</b></p> <ul style="list-style-type: none"> <li>• The principal will create a classroom observation schedule to be used weekly by all administrators.</li> <li>• Documentation of all classroom observations will be compiled and maintained by the principal.</li> <li>• During monthly administrative team meetings, Math teachers' strengths and weaknesses as observed will be addressed to improve student achievement.</li> </ul> <p><b>Responsible for Documentation: Dr. Jacqueline Vogt</b></p>



## PRINCIPAL'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 2

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation Principal's Instructional Leadership Focused Goal to Increase Student Achievement

**Focused Instructional Leadership Goal 2: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>2. Provide materials, supplies, and resources for Math teachers to support the implementation of differentiated instructional strategies.</b>	Dr. Jacqueline Vogt (Principal) Dr. Wanda Brockington (Asst. Principal) Mrs. Regina Taylor (Media Specialist) Administrative Team	Sept. 2008	<p>Differentiated instructional strategies will be incorporated in lessons to address students' interests and academic needs with regards to building their reading comprehension which will impact Math scores. Thus, in support of those differentiated instructional strategies materials, supplies, and resources for Math teachers will be provided.</p> <ul style="list-style-type: none"> <li>• In September, Dr. Jacqueline Vogt will allot three thousand dollars to the Math department to purchase materials, supplies, and resources to support the implementation of differentiated instructional strategies.</li> <li>• Upon request, Dr. Jacqueline Vogt and Mrs. Regina Taylor will provide additional materials, supplies, and resources, as needed, to support differentiated instructional strategies.</li> </ul>

## PRINCIPAL'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 2 – CONTINUED

**FOCUSED SCHOOL RENEWAL PLAN  
2008–09 School Year of Implementation  
Principal's Instructional Leadership Focused Goal to Increase Student Achievement**

**Focused Instructional Leadership Goal 2: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</i>
<b>2. CONTINUED</b>			<ul style="list-style-type: none"> <li>• The administrative team will discuss and/or provide written observations/notes on differentiated instructional strategies to teachers as feedback and will update the principal each month.</li> </ul> <p>Responsible for Documentation: Dr. Jacqueline Vogt and Mrs. Regina Taylor</p>

## PRINCIPAL'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 2 – CONTINUED

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Principal's Instructional Leadership Focused Goal to Increase Student Achievement**

**Focused Instructional Leadership Goal 2: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</i>
<b>3. Implement Positive Behavior Intervention Support (PBIS) to enhance classroom management and climate.</b>	Dr. Jacqueline Vogt (Principal) PBIS Leadership Team Administrative Team	Aug. 2008	<p>In order for student achievement to be enhanced, the classroom environment and school climate need to be conducive for effective teaching and learning to occur.</p> <ul style="list-style-type: none"> <li>• The PBIS Leadership Team will provide professional development throughout the school year for all faculty and staff members.</li> <li>• The PBIS Leadership Team will meet biweekly to review school-wide data and to make decisions to enhance the climate.</li> <li>• Meeting agendas, sign-in sheets, copies of "Paws for Praise" and "Caught Being Good" cards will be maintained as evidence by Dr. Jacqueline Vogt.</li> <li>• Classroom observation reports will indicate the use of PBIS strategies.</li> </ul> <p><b>Responsible for Documentation: Dr. Jacqueline Vogt</b></p>

## PRINCIPAL'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 2 – CONTINUED

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Principal's Instructional Leadership Focused Goal to Increase Student Achievement**

**Focused Instructional Leadership Goal 2: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>4. Restructure the master schedule to incorporate weekly instructional time for targeted flexible groupings to occur with extra assistance being provided by additional certified educators (Exploratory teachers).</b>	Dr. Jacqueline Vogt (Principal) Dr. Wanda Brockington (Asst. Principal) All Math Teachers Administrative Team	Aug. 2008	<p>The master schedule will be restructured to provide time to better address academic assistance efforts for student achievement. Weekly (Tuesdays) targeted intervention instruction will be used based on the MAP RIT-band scores to create flexible instructional groups. This targeted instruction will assist teachers in providing students with a more focused concentration on students' areas of deficiencies. The use of additional certified educators, our Exploratory teachers, will further enhance the learning experiences and academic assistance regarding flexible instructional groups. This will also allow for smaller groups to receive more individualized instruction for improved student academic achievement.</p> <ul style="list-style-type: none"> <li>• Dr. Jacqueline Vogt will restructure the master schedule to incorporate weekly instructional time for flexible groupings to occur.</li> </ul> <p>Dr. Jacqueline Vogt will create a schedule to assign Exploratory teachers to Math teachers during the first semester on Tuesdays for academic assistance with flexible instructional groups.</p>

## PRINCIPAL'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 2 – CONTINUED

<b>FOCUSED SCHOOL RENEWAL PLAN</b> <b>2008–09 School Year of Implementation</b> <b>Principal's Instructional Leadership Focused Goal to Increase Student Achievement</b>			
<b>Focused Instructional Leadership Goal 2: By April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment.</b>			
<i>(The desired result is student achievement. The goals must be academic goals related to the school report card.)</i>			
<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> <b>(Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</i>
<b>4. CONTINUED</b>	Dr. Jacqueline Vogt (Principal) Dr. Wanda Brockington (Asst. Principal) All Math Teachers Administrative Team	Aug. 2008	<ul style="list-style-type: none"> <li>Teachers will provide a copy of the weekly flexible group assignments and their plans for targeted instruction based on RIT-bands as part of their lesson plans.</li> <li>Dr. Jacqueline Vogt will review Math teachers' lesson plans for the inclusion of both the instructional activities and student listings for flexible groups.</li> <li>The administrative team will conduct flex group classroom observations monthly to verify implementation of various differentiated instructional strategies and activities.</li> <li>The administrative team will discuss and/or provide written observations/notes to teachers as feedback.</li> </ul> <p><b>Responsible for Documentation: Dr. Jacqueline Vogt</b></p>

## DISTRICT ADMINISTRATOR'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 1

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

**Focused District Instructional Leadership Goal 1:** To ensure that the school will meet the goal, by April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment, the district will provide instructional support.

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</i>
<b>1. Conduct focused conversations with ELA and Social Studies teachers to interpret the meaning of the academic standards and support documents.</b>	Dr. Helena Tillar (Chief CIA Officer) Ms. Judith Johnson (Dist. ELA Spec.) Dr. Cynthia D. Sanders (District Content Area Team Leader)	Sept. 2008	<p><b>Focused conversations promote open, targeted, serious, collaborative, dialogues of discovery and support achievement of this goal. During the months of September and October, Ms. Judith Johnson and Dr. Cynthia Sanders will:</b></p> <ul style="list-style-type: none"> <li>• Assist the ELA and Social Studies teachers with explicating the language of the indicators.</li> <li>• Discuss guiding questions such as: "What is the learning goal/outcome you hope your students will meet?"</li> <li>• Train ELA and Social Studies teachers in providing instructional emphasis on teaching overarching themes (big ideas).</li> <li>• Assist ELA and Social Studies teachers with implementing the principles of backward design.</li> <li>• Assist ELA and Social Studies teachers with understanding and effectively using the standards support documents.</li> </ul> <p><b>Documentation Sources:</b> Coaching Logs and Evaluation Forms</p> <p><b>Responsible for Documentation:</b> Dr. Cynthia D. Sanders</p>

## DISTRICT ADMINISTRATOR'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 1 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

**Focused District Instructional Leadership Goal 1:** To ensure that the school will meet the goal, by April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment, the district will provide instructional support.

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
2. Provide instructional coaching techniques in ELA and Social Studies content area.	Dr. Helena Tillar (Chief CIA Officer) Ms. Judith Johnson (Dist. ELA Spec.) Dr. Cynthia D. Sanders (Dist. Content Area Team Leader)	Oct. 2008	Implementing coaching strategies and techniques is critical to enhancing student achievement. On a monthly basis, Ms. Judith Johnson and Dr. Cynthia Sanders will: <ul style="list-style-type: none"> <li>• Demonstrate lessons that incorporate "best practices" in ELA and Social Studies teachers' classrooms.</li> <li>• Team-teach to continue to support these "best practices" in ELA and Social Studies teachers' classrooms.</li> <li>• Observe and provide non-evaluative feedback as teachers move into more independent use of "best practices."</li> </ul>

## DISTRICT ADMINISTRATOR'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 1 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

**Focused District Instructional Leadership Goal 1:** To ensure that the school will meet the goal, by April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment, the district will provide instructional support.

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>2. CONTINUED</b>	Dr. Helena Tillar (Chief CIA Officer) Ms. Judith Johnson (Dist. ELA Spec.) Dr. Cynthia D. Sanders (Dist. Content Area Team Leader)	Oct. 2008	<ul style="list-style-type: none"> <li>Assist ELA and Social Studies teachers to work with small groups of students – both struggling and proficient readers – to teach strategy lessons and provide opportunities for them to practice so those strategies become skills (automatic transfer to other texts).</li> </ul> <p><b>Documentation Sources:</b> Coaching Logs, Observation Instruments, and Lesson Plans</p> <p><b>Responsible for Documentation:</b> Dr. Cynthia D. Sanders</p>



## DISTRICT ADMINISTRATOR'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 1 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

**Focused District Instructional Leadership Goal 1:** To ensure that the school will meet the goal, by April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment, the district will provide instructional support.

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>3. Assist ELA and Social Studies teachers with correlating school and district resources to teach the academic standards.</b>	Dr. Helena Tillar (Chief CIA Officer) Ms. Judith Johnson (Dist. ELA Spec.) Dr. Cynthia D. Sanders (Dist. Content Area Team Leader)	Nov. 2008	<p>The use of a variety of resources relative to the academic standards is essential in improving student achievement. On a monthly basis, Ms. Judith Johnson and Dr. Cynthia Sanders will:</p> <ul style="list-style-type: none"> <li>• Keep current on research and resources to share with teachers/administrators.</li> <li>• Provide ELA and Social studies teachers with supporting materials including professional texts, and articles.</li> <li>• Demonstrate usage of research-based instructional resources.</li> <li>• Provide web-based resources to assist instructors with effective methods of teaching the academic standards.</li> <li>• Provide DesCartes and MAP training.</li> </ul> <p>Documentation Sources: Observation Instruments, Resource Listings, and Usage Reports</p> <p>Responsible for Documentation: Dr. Cynthia D. Sanders</p>

## DISTRICT ADMINISTRATOR'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 1 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

**Focused District Instructional Leadership Goal 1:** To ensure that the school will meet the goal, by April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment, the district will provide instructional support.

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>4. Ensure the implementation of the ELA and Social Studies curriculum by providing constructive feedback from classroom observations.</b>	Dr. Helena Tillar (Chief CIA Officer) Ms. Judith Johnson (Dist. ELA Spec.) Dr. Cynthia D. Sanders (Dist. Content Area Team Leader)	Oct. 2008	<p><b>Providing constructive feedback through classroom observations can yield evidence of effective implementation of the curriculum. On a monthly basis, Ms. Judith Johnson and Dr. Cynthia Sanders will:</b></p> <ul style="list-style-type: none"> <li>• Review lesson plans to ensure that curriculum, instruction, and assessment are aligned to the academic standards.</li> <li>• Co-plan lessons and units during team meetings.</li> <li>• Maintain a coaching log of all training, observations, and meetings.</li> </ul> <p><b>Documentation Sources:</b> Coaching Logs, Observation Instruments, and Post-conference Reflections</p> <p><b>Responsible for Documentation:</b> Dr. Cynthia D. Sanders</p>

## DISTRICT ADMINISTRATOR'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 1 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

**Focused District Instructional Leadership Goal 1:** To ensure that the school will meet the goal, by April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in ELA as measured by the Winter 2009 administration NWEA MAP/PACT alignment, the district will provide instructional support.

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</i>
<b>5. Provide professional development opportunities for ELA and Social Studies teachers that support the teaching and implementation of the academic standards.</b>	Dr. Helena Tillar (Chief CIA Officer) Ms. Judith Johnson (Dist. ELA Spec.) Dr. Cynthia D. Sanders (Dist. Content Area Team Leader)	Oct. 2008	<p><b>Providing professional development will hone opportunities for teachers to improve the quality of instructional delivery. On a monthly basis, Ms. Judith Johnson and Dr. Cynthia Sanders will:</b></p> <ul style="list-style-type: none"> <li>• Expect the infusion of technology into the curriculum.</li> <li>• Assist ELA teachers with interpreting RIT scores.</li> <li>• Provide information relative to content-specific conferences and workshops.</li> <li>• Share information from standards support institutes.</li> <li>• Foster professional learning communities.</li> </ul> <p><b>Documentation Sources:</b> Observation Instruments, RIT Score Sheets, and Feedback on Lesson Plans</p> <p><b>Responsible for Documentation:</b> Dr. Cynthia D. Sanders</p>

## DISTRICT ADMINISTRATOR'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 2

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

**Focused District Instructional Leadership Goal 2:** To ensure that the school will meet the goal, by April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment, the district will provide instructional support.

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>1. Conduct focused conversations with Math and Science teachers to interpret the meaning of the academic standards and support documents.</b>	<b>Dr. Helena L. Tillar</b> (Chief CIA Officer) <b>Ms. Teresa Battle</b> (Dist. Math Spec.) <b>Dr. Rona Ellis</b> (Dist. Science Spec.) <b>Dr. Cynthia D. Sanders</b> (Dist. Content Area Team Leader)	<b>Sept. 2008</b>	<b>Focused conversations promote open, targeted, serious, collaborative, dialogues of discovery and support achievement of this goal. During the months of September and October, Ms. Teresa Battle and Dr. Rona Ellis will:</b> <ul style="list-style-type: none"> <li>• Assist the Math and Science teachers with explicating the language of the indicators.</li> <li>• Discuss guiding questions such as: "What is your learning goal/outcome you hope your students will meet?"</li> <li>• Train Math and Science teachers in providing instructional emphasis on teaching overarching themes (big ideas).</li> <li>• Assist Math and Science teachers with understanding and effectively using the standards support documents.</li> </ul> <p><b>Documentation Sources:</b> Coaching Logs and Evaluation Forms</p> <p><b>Responsible for Documentation:</b> Dr. Cynthia D. Sanders</p>

## DISTRICT ADMINISTRATOR'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 2 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

**Focused District Instructional Leadership Goal 2:** To ensure that the school will meet the goal, by April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment, the district will provide instructional support.

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</i>
<b>2. Provide instructional coaching techniques in Math and Science.</b>	Dr. Helena Tillar (Chief CIA Officer) Ms. Teresa Battle (Dist. Math Spec.) Dr. Rona Ellis (Dist. Science Spec.) Dr. Cynthia D. Sanders (Dist. Content Area Team Leader)	Oct. 2008	<p>Implementing coaching strategies and techniques is critical to enhancing student achievement. On a monthly basis, Ms. Teresa Battle and Dr. Rona Ellis will:</p> <ul style="list-style-type: none"> <li>• Demonstrate lessons that incorporate "best practices" in Math and Science teachers' classrooms.</li> <li>• Team-teach to continue to support these "best practices" in Math and Science teachers' classrooms.</li> <li>• Observe and provide non-evaluative feedback as teachers move into more independent use of "best practices."</li> <li>• Assist Math and Science teachers to work with small groups of students.</li> </ul> <p>Documentation Sources: Coaching Logs, Observation Instruments, and Lesson Plans</p> <p>Responsible for Documentation: Dr. Cynthia D. Sanders</p>

## DISTRICT ADMINISTRATOR'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 2 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

**Focused District Instructional Leadership Goal 2:** To ensure that the school will meet the goal, by April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment, the district will provide instructional support.

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>3. Assist Math and Science teachers with correlating school and district resources to teach the academic standards.</b>	Dr. Helena Tillar (Chief CIA Officer) Ms. Teresa Battle (Dist. Math Spec.) Dr. Rona Ellis (Dist. Science Spec.) Dr. Cynthia D. Sanders (Dist. Content Area Team Leader)	Nov. 2008	<p>The use of a variety of resources relative to the academic standards is essential in improving student achievement. On a monthly basis, Ms. Teresa Battle and Dr. Rona Ellis will:</p> <ul style="list-style-type: none"> <li>• Keep current on research and resources to share with teachers/administrators.</li> <li>• Provide Math and Science teachers with supporting materials including professional texts, and articles.</li> <li>• Demonstrate usage of research-based instructional resources.</li> <li>• Provide web-based resources to assist instructors with effective methods of teaching the academic standards.</li> <li>• Provide DesCartes and MAP training.</li> </ul> <p>Documentation Sources: Observation Instruments, Resource Listings, and Usage Reports</p> <p>Responsible for Documentation: Dr. Cynthia D. Sanders</p>

## DISTRICT ADMINISTRATOR'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 2 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

**Focused District Instructional Leadership Goal 2:** To ensure that the school will meet the goal, by April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment, the district will provide instructional support.

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> <b>(Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</i>
<b>4. Ensure the implementation of the Math and Science curriculum by providing constructive feedback from classroom observations.</b>	Dr. Helena Tillar (Chief CIA Officer) Ms. Teresa Battle (Dist. Math Spec.) Dr. Rona Ellis (Dist. Science Spec.) Dr. Cynthia D. Sanders (Dist. Content Area Team Leader)	Oct. 2008	<p><b>Providing constructive feedback through classroom observations can yield evidence of effective implementation of the curriculum. On a monthly basis, Ms. Teresa Battle and Dr. Rona Ellis will:</b></p> <ul style="list-style-type: none"> <li>• Review lesson plans to ensure that curriculum, instruction, and assessment are aligned to the academic standards.</li> <li>• Co-plan lessons and units during team meetings.</li> <li>• Maintain a coaching log of all training, observations, and meetings.</li> </ul> <p><b>Documentation Sources:</b> Coaching Logs, Observation Instruments, and Post-conference Reflections</p> <p><b>Responsible for Documentation:</b> Dr. Cynthia D. Sanders</p>

## DISTRICT ADMINISTRATOR'S INSTRUCTIONAL LEADERSHIP FOCUSED GOAL 2 – CONTINUED

### FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

**Focused District Instructional Leadership Goal 2:** To ensure that the school will meet the goal, by April 1, 2009, seventy percent (70%) of our students in grades 6 – 8 will score Basic or Above on the 2009 Palmetto Assessment of State Standards, (PASS), in Math as measured by the Winter 2009 administration NWEA MAP/PACT alignment, the district will provide instructional support.

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
<b>5. Provide professional development opportunities for Math and Science teachers that support the teaching and implementation of the academic standards.</b>	Dr. Helena Tillar (Chief CIA Officer) Ms. Teresa Battle (Dist. Math Spec.) Dr. Rona Ellis (Dist. Science Spec.) Dr. Cynthia D. Sanders (Dist. Content Area Team Leader)	Oct. 2008	<p><b>Providing professional development will hone opportunities for teachers to improve the quality of instructional delivery. On a monthly basis, Ms. Teresa Battle and Dr. Rona Ellis will:</b></p> <ul style="list-style-type: none"> <li>• Expect the infusion of technology into the curriculum.</li> <li>• Assist Math and Science teachers with interpreting RIT scores.</li> <li>• Provide information relative to content-specific conferences and workshops.</li> <li>• Share information from standards support institutes.</li> <li>• Foster professional learning communities.</li> </ul> <p><b>Documentation Sources:</b> Observation Instruments , RIT Score Sheets, and Feedback on Lesson Plans</p> <p><b>Responsible for Documentation:</b> Dr. Cynthia D. Sanders</p>



## **FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation**

### **Title and Description of Each Program and Initiative Included in the FSRP**

Give the title and a brief description of each program or initiative that is included in the FSRP.

*Note: All acronyms should be preceded by the complete program title. For example: Measures of Academic Progress (MAP)*

**Benchmark Testing** – Formative Assessments that are given to sixth through eighth grade students at the end of each of the first three nine weeks periods. The benchmark tests are given to measure the progress of students in ELA, math, science, and social studies.

**Classroom Assessments** – Formative and Summative Classroom Assessments can include a wide range of options -- from recording anecdotal notes while observing a student to administering standardized tests. Regardless of the form, effective classroom assessments provide the feedback and motivation that students need to excel. Formative assessments are on-going assessments, reviews, and observations in a classroom. Teachers use formative assessment to improve instructional methods and student feedback throughout the teaching and learning process. The results of formative assessments are used to modify and validate instruction. Summative assessments are typically used to evaluate the effectiveness of instructional programs and services at the end of an academic year or at a pre-determined time. The goal of summative assessments is to make a judgment of student competency -- after an instructional phase is complete. Summative evaluations are used to determine if students have mastered specific competencies and to identify instructional areas that need additional attention.

**Classroom Observations** – Classroom Observations are used to observe teacher's methodical practices to see if practices and planning are being delivered to students for academic success. One of the purposes for conducting classroom observations is to gather data for program improvement, for staff development needs, and for identifying and addressing levels of implementation of school initiatives. During observations, evaluators observe how teachers implement planning, organize their lessons, provide the lesson content, and establish positive classroom culture in which the lesson will be conducted.

## **FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation**

### **Title and Description of Each Program and Initiative Included in the FSRP**

**Give the title and a brief description of each program or initiative that is included in the FSRP.**

***Note: All acronyms should be preceded by the complete program title. For example: Measures of Academic Progress (MAP)***

**Coaching Assistance – The Instructional Coach’s responsibilities are significant, as they play a pivotal role in guiding our teachers toward success with their students. Typical responsibilities include, but are not limited to:**

- **Conducting workshops during pre-service time before school year begins for beginning teachers on lesson planning, unit planning, instructional strategies, assessment, and other relevant topics**
- **Conducting workshops for current and potential mentor teachers on effective observation and feedback skills, conferencing skills, and effective general support of teachers**
- **Regularly observing classroom instruction of teachers and provide written and oral feedback that supports development of teaching competencies**
- **Planning and delivery sample lessons in teachers’ classrooms to model effective practices**
- **Planning and leading workshops throughout the year with teacher cohort to discuss instructional and management issues and present new material on such topics as assessment, differentiation, backward planning, and other such topics that reflect effective**
- **Pinpointing areas of need with teachers and/or the instructional programs and following through with a clear action plan for improvement**
- **Communicating regularly with teachers, department heads and School Directors on progress of teachers**
- **Working collaboratively with department heads and mentor teachers to develop targeted growth plans for teachers.**
- **Providing input to School Directors in determining summative evaluations of staff**
- **Assisting in planning and delivering instructional training modules and staff development workshops to all teachers within the school.**

**Common Assessments – Teacher created assessments that are used to assess students’ knowledge of the taught state standards and indicators. All students take the same assessment content wise regardless of whom their teacher may be.**

## **FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation**

### **Title and Description of Each Program and Initiative Included in the FSRP**

Give the title and a brief description of each program or initiative that is included in the FSRP.

*Note: All acronyms should be preceded by the complete program title. For example: Measures of Academic Progress (MAP)*

**Data Analysis** – Teachers use information obtained from various types of assessments that will describe how a student or group is doing at a particular time. Analyzing data also communicate the degree to which a student or group of students has acquired specified knowledge, skills, and attitudes.

**Data Notebooks** – Data notebooks is a tool that provides the teacher and student information about the learning happening in the classroom. Students become a vital stakeholder in their own learning. By collecting this data, the teacher knows the direction to drive instruction. The students can guide their decisions about improving their own learning and it helps the teacher and student to set goals.

The data notebook is a collection of charts and graphs showing the student's level of knowledge in a particular area. These charts and graphs allow teachers to determine areas still needing additional reinforcement. It may also show a trend in a student's work. These data notebooks are also used to drive discussion within vertical team planning times.

**Drop Everything and Write** – An innovative program that is used to improve written language.

**Diagnostic Testing** – Diagnostic Tests are tools that assess student strengths and weaknesses to inform instructional decisions. These tests are given at the beginning of the school year and again at the end of the school to also measure growth based on grade level standards/indicators.

**Differentiated Instruction** – Differentiated Instruction is that a teacher proactively plans varied approaches to what students need to learn, how they will learn it, and/or how they can express what they have learned in order to increase the likelihood that each student will learn as much as he or she can as efficiently as possible. (Tomlinson, 2003, p. 151)

Tomlinson, C. A. (2003). Differentiating instruction for academic diversity. In J. M. Cooper (Ed.), Classroom teaching skills, 7<sup>th</sup> ed (pp 149-180). Boston: Houghton Mifflin.

## **FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation**

### **Title and Description of Each Program and Initiative Included in the FSRP**

Give the title and a brief description of each program or initiative that is included in the FSRP.

*Note: All acronyms should be preceded by the complete program title. For example: Measures of Academic Progress (MAP)*

**Exploratory Teachers** – Exploratory teachers teach the Arts and Humanities to students. The exploratory teachers “explore” the potential talents and abilities found within each student in order to develop a better-rounded individual. These disciplines enable students to develop socially, physically, culturally, technologically and artistically.

**Flexible Grouping** – Flexible Grouping is informally grouping and regrouping students in a variety of ways throughout the school day, which makes a teacher's job easier and students more productive. Flexible grouping strategies often employ several organizational patterns for instruction. Students are grouped and regrouped according to specific goals, activities, and individual needs. When making grouping decisions, the dynamics and advantages inherent in each type of group must be considered. Both teacher-led and student-led groups can contribute to learning.

**Focused Conversations** – Conversations that are designed to promote open, targeted, collaborative dialogues of discovery and support between the instructional coach and the specific content teacher.

**Formative Assessments** – Formative Assessments are used to evaluate various aspects of our students’ academic progress in relation to the SC Curriculum Standards and Indicators. These assessments then allow educators to develop plans on how to increase the various aspects of students’ academic performance. Formative assessments are on-going assessments, reviews, and observations in a classroom. Teachers use formative assessment to improve instructional methods and student feedback throughout the teaching and learning process. The results of formative assessments are used to modify and validate instruction.

**Inquiry Skills** – Inquiry implies involvement that leads to understanding. Furthermore, involvement in learning implies possessing skills and attitudes that permit you to seek resolutions to questions and issues while you construct new knowledge.

## **FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation**

### **Title and Description of Each Program and Initiative Included in the FSRP**

Give the title and a brief description of each program or initiative that is included in the FSRP.

*Note: All acronyms should be preceded by the complete program title. For example: Measures of Academic Progress (MAP)*

**Lesson Plans** – A teacher's detailed description of the course of instruction for an individual lesson.

**Lesson Plans Critique Form** – A form that is used to provide teachers feedback about weekly lesson plans submitted.

**MAP RIT Band Scores** – Places students into line plots for each subject area, and then each subject subgroup. Features clickable skill guides for students' RIT ranges.

**Measure of Academic Progress (MAP)** – A computerized adaptive test which helps teachers, parents, and administrators improve learning for all students and make informed decisions to promote a child's academic growth.

**Master Schedule** – Any plan to schedule time and activities must have at its center a MASTER SCHEDULE, that is, a schedule of activities that is fixed.

**PAWS for Praise** – An incentive program designed to promote and encourage positive actions regarding academics and behavior. Tangible items are provided to assist us in recognizing and motivating our students, faculty, and staff.

**Positive Behavior Intervention Systems (PBIS)** – The Positive Behavior Intervention Systems Program is designed to create and maintain a positive school climate. It is a systems change method that promotes positive behaviors in students. Strategies are developed that manage student behavior in classroom settings and outside of classroom settings.

## **FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation**

### **Title and Description of Each Program and Initiative Included in the FSRP**

Give the title and a brief description of each program or initiative that is included in the FSRP.

*Note: All acronyms should be preceded by the complete program title. For example: Measures of Academic Progress (MAP)*

**Professional Development** – Professional Development includes coursework, seminars, workshops, and other activities that are provided to educators to address curricular initiatives that are aligned with the goals of the school and school district. Professional development opportunities can also be used to meet the educators' certificate and licensure requirements. High quality professional development is essential to increase educator's knowledge, skills, attitudes, and beliefs so that they may enable all students to learn at high levels. Professional development is used in improving educator instructional practices.

**Resource Teachers** – Resource teachers or resource facilitators traditionally teach in segregated situations. Roles of the resource teachers are:

- Responsible for setting up IEP meetings
- Responsible for gathering the information generated at the meetings and having it recorded
- Assisting in writing the individualized education plan (IEP)
- Requesting professional support when needed
- Locating and ordering materials and equipment for learning
- Team teaching with the regular classroom teacher, allowing additional assistance to all students, including the one who has challenging needs
- Adapting materials to enable the student with challenging needs to participate in the regular curriculum
- Consulting with the teacher on strategies and teaching styles that will best meet the learning style of the student

**Science Kit Training** – Science Kit Training is training that addresses the needs of science teachers. Training provides teachers with support to utilize the district mandated use of the FOSS science kits. Science kits usage provides for hands-on experiences for learning science interactively. The intended outcome of this hands-on learning is that children are involved in a total learning experience, which enhances the children's abilities to think critically. The children must plan a process to test a hypothesis, put the process into motion using various hands-on materials, see the process to completion, and then be able to explain the attained results.

## **FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation**

### **Title and Description of Each Program and Initiative Included in the FSRP**

Give the title and a brief description of each program or initiative that is included in the FSRP.

*Note: All acronyms should be preceded by the complete program title. For example: Measures of Academic Progress (MAP)*

**Six (6) + One (1) Writing Traits** – The 6+1 traits describe the 6+1 traits (TM) as an analytical model for assessing and teaching writing that is comprised of six + 1 key qualities that define strong writing. These are: Ideas, the heart of the message, Organization, the internal structure of the piece; Voice, the personal tone and flavor of the author's message; Word Choice, the vocabulary a writer chooses to convey meaning; Sentence Fluency, the rhythm and flow of the language; Conventions, the mechanical correctness, and Presentation, how the writing actually looks on the page.

**STAR Math** – A computer-adaptive, norm-referenced test that determines the math level of each student, measure individual and class growth, and forecast results on standardized tests with the accurate, reliable, and efficient assessment.

**STAR Reading** – A computer-adaptive, norm-referenced test that determines the reading level of each student, measure individual and class growth, and forecast results on standardized tests with the accurate, reliable, and efficient assessment.

**SWIS Data** – The School-Wide Information System (SWIS) is a web-based information system designed to help school personnel to use office referral data to design school-wide and individual student interventions. SWIS gives schools the capability to evaluate individual student behavior, the behavior of groups of students, behaviors occurring in specific settings, and behaviors occurring during specific time periods of the school day. SWIS™ reports indicate times and/or locations prone to elicit problem behaviors, and allow teachers and administrators to shape school-wide environments to maximize students' academic and social achievements.

## **FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation**

### **Title and Description of Each Program and Initiative Included in the FSRP**

Give the title and a brief description of each program or initiative that is included in the FSRP.

*Note: All acronyms should be preceded by the complete program title. For example: Measures of Academic Progress (MAP)*

**Targeted Intervention Instruction** – Targeted intervention instruction includes providing struggling students with critical instructional activities depending on their individual needs. Students are grouped homogeneously and may need to move to another classroom for their core instruction for those indicators on which the students are deficient.

**Test-taking Strategies** – Strategies that are provided to assist students for preparation to take assessments.

**Vertical Teaming** – A Vertical Team is a group of educators from different grade levels in a given discipline who work cooperatively to develop and implement a vertically aligned program. This program is anchored in the skills, knowledge and concepts needed to engage all students in a higher level of learning. Teachers then work together to provide a seamless transition from grade to grade. Vertical Teaming is based on the premise that EVERY student can achieve academic excellence by consistently challenging ALL students to expand their knowledge to the next level. The goal of Vertical Teaming is to increase the quality of teaching and learning in a particular subject at all grade levels and to increase the instructional Rigor and Challenge for ALL students.

**Writing Across the Curriculum** – A program approach in which writing is incorporated into all subject areas (ELA, Math, Science, Social Studies, and Exploratory courses).